

## Qualification Pack



# Washer (Carpets)

QP Code: HCS/Q5301

Version: 2.0

NSQF Level: 2.5

Handicrafts and Carpet Sector Skill Council || OCF, Plot No. 2, Pocket 9, Sector B, Vasant Kunj  
New Delhi - 110070 || email:project.cen@hcsc.in

## Qualification Pack

### Contents

HCS/Q5301: Washer (Carpets) .....	3
<i>Brief Job Description</i> .....	3
Applicable National Occupational Standards (NOS) .....	3
<i>Compulsory NOS</i> .....	3
<i>Qualification Pack (QP) Parameters</i> .....	3
HCS/N5301: Understanding the basic activities involved in wasing .....	5
HCS/N9913: Maintain health, safety and security at workplace .....	11
DGT/VSQ/N0101: Employability Skills (30 Hours) .....	16
Assessment Guidelines and Weightage .....	21
<i>Assessment Guidelines</i> .....	21
<i>Assessment Weightage</i> .....	22
Acronyms .....	23
Glossary .....	24

## Qualification Pack

### HCS/Q5301: Washer (Carpets)

#### Brief Job Description

The washer is responsible for washing the carpet by applying chemicals and cleansing agents with scraper. He will ensure the excess dirt and color should be removed to make the carpet softer.

#### Personal Attributes

The job requires an individual to have accurate estimation of chemicals to be used for washing. He also needs to have good eyesight ability to judge the impact of chemical and washing process on color, texture, sheen & softness of carpet, etc.

#### Applicable National Occupational Standards (NOS)

##### Compulsory NOS:

1. [HCS/N5301: Understanding the basic activities involved in wasing](#)
2. [HCS/N9913: Maintain health, safety and security at workplace](#)
3. [DGT/VSQ/N0101: Employability Skills \(30 Hours\)](#)

#### Qualification Pack (QP) Parameters

<b>Sector</b>	Handicrafts and Carpet
<b>Sub-Sector</b>	Carpet
<b>Occupation</b>	Processing
<b>Country</b>	India
<b>NSQF Level</b>	2.5
<b>Credits</b>	10
<b>Aligned to NCO/ISCO/ISIC Code</b>	NCO-2015/7318.0300

## Qualification Pack

<b>Minimum Educational Qualification &amp; Experience</b>	<p>9th grade pass OR 8th grade pass and pursuing continuous schooling OR 8th grade pass with 1 Year of experience OR 5th grade pass with 4 Years of experience OR Ability to read and write with 5 Years of experience OR Previous relevant Qualification of NSQF Level (2) with 6 Months of experience OR Previous relevant Qualification of NSQF Level (1) with 1-2 Years of experience</p>
<b>Minimum Level of Education for Training in School</b>	
<b>Pre-Requisite License or Training</b>	NA
<b>Minimum Job Entry Age</b>	18 Years
<b>Last Reviewed On</b>	NA
<b>Next Review Date</b>	NA
<b>NSQC Approval Date</b>	06/11/2023
<b>Version</b>	2.0
<b>Reference code on NQR</b>	QG-2.5-HC-00859-2023-V2-HCSCC
<b>NQR Version</b>	2.0

## Qualification Pack

### HCS/N5301: Understanding the basic activities involved in washing

#### Description

This unit is about having a basic understanding of activities involved in washing.

#### Scope

The scope covers the following :

- examination of carpet
- examination of carpet
- preparation of cleaning agent
- scraping
- drying
- process compliances

#### Elements and Performance Criteria

##### *Examination of carpet*

To be competent, the user/individual on the job must be able to:

**PC1.** analyse the type of carpet and extent of dye used in manufacturing

##### *Examination of carpet*

To be competent, the user/individual on the job must be able to:

**PC2.** analyze the carpet in such a way so that right type & quantity of bleaching agent should be used

**PC3.** prepare an instruction card before starting washing process

**PC4.** understanding of the chemical to be used and in what quantity

**PC5.** ensure correct proportion while mixing the chemicals

##### *Preparation of cleaning agent*

To be competent, the user/individual on the job must be able to:

**PC6.** decide and mix the different cleaning agents to prepare a final solution

**PC7.** check and ascertain the concentration of solution before using it for washing

##### *Scraping*

To be competent, the user/individual on the job must be able to:

**PC8.** use the cleaning agent and water to wash the carpet

**PC9.** use the scraper with long wooden handle to clean the carpet

**PC10.** remove excess dirt and dye to obtain the desired quality

**PC11.** clean and check if the fabric is soften, if not repeat the washing process 2-3 times again

**PC12.** obtain help or advice from specialist if the problem is beyond his/her area of competence or experience

##### *Drying*

To be competent, the user/individual on the job must be able to:

**PC13.** dry the carpet in sunlight to stabilize the color and softness

## Qualification Pack

### Process Compliances

To be competent, the user/individual on the job must be able to:

**PC14.** comply with relevant legislation, standards, policies and procedures

### Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** relevant legislation, standards, policies, and procedures followed in the company
- KU2.** how to engage with both internal and external specialists for support in order to resolve incidents
- KU3.** service request procedures, tools, and techniques
- KU4.** role and importance in supporting business operations
- KU5.** the service life cycle and type of service offered by the organization
- KU6.** how to check the quality of carpet and decide the type of cleaning agents to be used in cleaning process
- KU7.** the importance of having proper knowledge of dyes and impact of cleaning process on color of carpet
- KU8.** typical response time of carpet washing
- KU9.** the importance of maintaining a knowledge-base of the known problems

### Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** document call logs, reports, task lists, and schedules with co-workers
- GS2.** prepare status and progress reports
- GS3.** record customers discussions in the call logs
- GS4.** keep abreast with the latest knowledge by reading brochures, pamphlets, and product information sheets
- GS5.** read about new products and services with reference to the organization and also from external forums such as websites and blogs
- GS6.** keep abreast with the latest knowledge by reading brochures, pamphlets, and product information sheets
- GS7.** read comments, suggestions, and responses to frequently asked questions (faqs) posted on the helpdesk portal
- GS8.** discuss task lists, schedules, and work-loads with co-workers
- GS9.** question store-keeper about turnaround time and expected outcome
- GS10.** understand expectation and communicate timelines
- GS11.** keep supervisor informed about progress
- GS12.** make decisions pertaining to the concerned area of work
- GS13.** plan and organize washing process and deliver
- GS14.** manage relationships with customers

## Qualification Pack

- GS15.** build customer relationships and use customer centric approach
- GS16.** think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s)
- GS17.** identify immediate or temporary solutions to resolve delays
- GS18.** use the existing data to arrive at specific data points
- GS19.** use the existing data points for improving the call resolution time
- GS20.** use the existing data points to generate required reports for business
- GS21.** apply, analyze, and evaluate the information gathered from observation, experience, reasoning, or communication, as a guide to thought and action

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Examination of carpet</i>	2	5	-	-
<b>PC1.</b> analyse the type of carpet and extent of dye used in manufacturing	2	5	-	-
<i>Examination of carpet</i>	<b>9</b>	<b>20</b>	-	-
<b>PC2.</b> analyze the carpet in such a way so that right type & quantity of bleaching agent should be used	2	5	-	-
<b>PC3.</b> prepare an instruction card before starting washing process	3	5	-	-
<b>PC4.</b> understanding of the chemical to be used and in what quantity	2	5	-	-
<b>PC5.</b> ensure correct proportion while mixing the chemicals	2	5	-	-
<i>Preparation of cleaning agent</i>	<b>5</b>	<b>10</b>	-	-
<b>PC6.</b> decide and mix the different cleaning agents to prepare a final solution	3	5	-	-
<b>PC7.</b> check and ascertain the concentration of solution before using it for washing	2	5	-	-
<i>Scraping</i>	<b>10</b>	<b>25</b>	-	-
<b>PC8.</b> use the cleaning agent and water to wash the carpet	2	5	-	-
<b>PC9.</b> use the scraper with long wooden handle to clean the carpet	2	5	-	-
<b>PC10.</b> remove excess dirt and dye to obtain the desired quality	2	5	-	-
<b>PC11.</b> clean and check if the fabric is soften, if not repeat the washing process 2-3 times again	2	5	-	-
<b>PC12.</b> obtain help or advice from specialist if the problem is beyond his/her area of competence or experience	2	5	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Drying</i>	2	5	-	-
<b>PC13.</b> dry the carpet in sunlight to stabilize the color and softness	2	5	-	-
<i>Process Compliances</i>	2	5	-	-
<b>PC14.</b> comply with relevant legislation, standards, policies and procedures	2	5	-	-
<b>NOS Total</b>	<b>30</b>	<b>70</b>	-	-

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	HCS/N5301
<b>NOS Name</b>	Understanding the basic activities involved in wasing
<b>Sector</b>	Handicrafts and Carpet
<b>Sub-Sector</b>	Carpet
<b>Occupation</b>	Processing
<b>NSQF Level</b>	2.5
<b>Credits</b>	7
<b>Version</b>	2.0
<b>Last Reviewed Date</b>	06/11/2023
<b>Next Review Date</b>	NA
<b>NSQC Clearance Date</b>	06/11/2023

## Qualification Pack

### HCS/N9913: Maintain health, safety and security at workplace

#### Description

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimise risk to self and others.

#### Elements and Performance Criteria

##### *Comply with health, safety and security requirements at work*

To be competent, the user/individual on the job must be able to:

- PC1.** Comply with health and safety related instructions applicable to the workplace.
- PC2.** Use and maintain personal protective equipment as per protocol.
- PC3.** Carry out own activities in line with approved guidelines and procedures.
- PC4.** Maintain a healthy lifestyle and guard against dependency on intoxicants.
- PC5.** Follow environment management system related procedures.
- PC6.** Store materials and tools in line with manufacturers and organisational requirements.
- PC7.** Safely handle and move waste and debris.
- PC8.** Minimize health and safety risks to self and others due to own actions.
- PC9.** Seek clarifications, from supervisors or other authorized personnel in case of perceived risks.
- PC10.** Monitor the workplace and work processes for potential risks and threats.
- PC11.** Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned.
- PC12.** Report hazards and potential risks/ threats to supervisors or other authorized personnel.
- PC13.** Participate in mock drills/ evacuation procedures organized at the workplace.
- PC14.** Undertake first aid, fire-fighting and emergency response training, if asked to do so.
- PC15.** Take action based on instructions in the event of fire, emergencies or accidents.
- PC16.** Follow organisation procedures for evacuation when required.

#### Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Health and safety related practices applicable at the workplace.
- KU2.** Potential hazards, risks and threats based on nature of operations.
- KU3.** Organizational procedures for safe handling of tools.
- KU4.** Potential risks due to own actions and methods to minimize these.
- KU5.** Environmental management system related procedures at the workplace.
- KU6.** Layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points.
- KU7.** Potential accidents and emergencies and response to these scenarios.

## Qualification Pack

- KU8.** Reporting protocol and documentation required.
- KU9.** Details of personnel trained in first aid, fire-fighting and emergency response.
- KU10.** Actions to take in the event of a mock drills/ evacuation procedures or actual accident, emergency or fire.
- KU11.** Occupational health and safety risks and methods.
- KU12.** Personal protective equipment and method of use.
- KU13.** Identification, handling and storage of hazardous substances.
- KU14.** Proper disposal system for waste and by-products.
- KU15.** Signage related to health and safety and their meaning.
- KU16.** Importance of sound health, hygiene and good habits.
- KU17.** Ill-effects of alcohol, tobacco and drugs.

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Write in local language.
- GS2.** Read measurement instructions.
- GS3.** Communicate orally with colleagues.
- GS4.** Follow organization rule-based decision making process.
- GS5.** Take decision with systematic course of actions and/or response.
- GS6.** Plan and organize your work to achieve targets and deadlines.
- GS7.** Manage relationships with customers.
- GS8.** Build customer relationships and use customer centric approach.
- GS9.** Think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s).
- GS10.** Identify immediate or temporary solutions to resolve delays.
- GS11.** Analyze data and activities.
- GS12.** Pass on relevant information to others.
- GS13.** Apply, analyze, and evaluate the information gathered from observation, experience, reasoning, or communication, as a guide to thought and action.

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Comply with health, safety and security requirements at work</i>	<b>30</b>	<b>70</b>	-	-
<b>PC1.</b> Comply with health and safety related instructions applicable to the workplace.	2	6	-	-
<b>PC2.</b> Use and maintain personal protective equipment as per protocol.	2	6	-	-
<b>PC3.</b> Carry out own activities in line with approved guidelines and procedures.	2	6	-	-
<b>PC4.</b> Maintain a healthy lifestyle and guard against dependency on intoxicants.	2	6	-	-
<b>PC5.</b> Follow environment management system related procedures.	2	4	-	-
<b>PC6.</b> Store materials and tools in line with manufacturers and organisational requirements.	2	3	-	-
<b>PC7.</b> Safely handle and move waste and debris.	1	3	-	-
<b>PC8.</b> Minimize health and safety risks to self and others due to own actions.	2	4	-	-
<b>PC9.</b> Seek clarifications, from supervisors or other authorized personnel in case of perceived risks.	1	3	-	-
<b>PC10.</b> Monitor the workplace and work processes for potential risks and threats.	1	3	-	-
<b>PC11.</b> Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned.	2	3	-	-
<b>PC12.</b> Report hazards and potential risks/ threats to supervisors or other authorized personnel.	3	4	-	-
<b>PC13.</b> Participate in mock drills/ evacuation procedures organized at the workplace.	2	3	-	-
<b>PC14.</b> Undertake first aid, fire-fighting and emergency response training, if asked to do so.	2	4	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC15.</b> Take action based on instructions in the event of fire, emergencies or accidents.	2	6	-	-
<b>PC16.</b> Follow organisation procedures for evacuation when required.	2	6	-	-
<b>NOS Total</b>	<b>30</b>	<b>70</b>	-	-

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	HCS/N9913
<b>NOS Name</b>	Maintain health, safety and security at workplace
<b>Sector</b>	Handicrafts and Carpet
<b>Sub-Sector</b>	Hand Crafted Textiles, Hand Crocheted Textiles, Handicrafts (Agarbatti), Handicrafts (Bamboo)
<b>Occupation</b>	Traditional Hand Embroiderer, Master Hand Embroiderer, Embroidery finishing, Design Tracer, Hand Block Printer, Block Print Supervisor, Hand Embroidery, Crochet Lace Maker, Master Crochet Lace Maker, Crochet Lace Tailor, Handmade Bamboo Agarbatti Stick Maker, Semi-Mechanized Bamboo Stick Maker, Automatic Stick Making M/C Operator, Hand Rolled Agarbatti Maker, Pedal Operated Machine Agarbatti Maker, Automatic Machine Rolled Agarbatti Maker, Agarbatti Perfume Applicator, Bamboo Processor and Dyer, Bamboo Mat Weaver, Handmade Bamboo Stick Maker (for Woven Mats), Bamboo Basket Maker, Bamboo Utility Handicraft Assembler, Bamboo Utility Product Tailor, Bamboo Artwork Maker.
<b>NSQF Level</b>	4
<b>Credits</b>	1
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	30/11/2023
<b>Next Review Date</b>	30/11/2026
<b>NSQC Clearance Date</b>	30/11/2023

## Qualification Pack

### DGT/VSQ/N0101: Employability Skills (30 Hours)

#### Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

#### Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

#### Elements and Performance Criteria

##### *Introduction to Employability Skills*

To be competent, the user/individual on the job must be able to:

**PC1.** understand the significance of employability skills in meeting the job requirements

##### *Constitutional values - Citizenship*

To be competent, the user/individual on the job must be able to:

**PC2.** identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

##### *Becoming a Professional in the 21st Century*

To be competent, the user/individual on the job must be able to:

**PC3.** explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

##### *Basic English Skills*

To be competent, the user/individual on the job must be able to:

**PC4.** speak with others using some basic English phrases or sentences

##### *Communication Skills*

To be competent, the user/individual on the job must be able to:

**PC5.** follow good manners while communicating with others

**PC6.** work with others in a team

## Qualification Pack

### *Diversity & Inclusion*

To be competent, the user/individual on the job must be able to:

**PC7.** communicate and behave appropriately with all genders and PwD

**PC8.** report any issues related to sexual harassment

### *Financial and Legal Literacy*

To be competent, the user/individual on the job must be able to:

**PC9.** use various financial products and services safely and securely

**PC10.** calculate income, expenses, savings etc.

**PC11.** approach the concerned authorities for any exploitation as per legal rights and laws

### *Essential Digital Skills*

To be competent, the user/individual on the job must be able to:

**PC12.** operate digital devices and use its features and applications securely and safely

**PC13.** use internet and social media platforms securely and safely

### *Entrepreneurship*

To be competent, the user/individual on the job must be able to:

**PC14.** identify and assess opportunities for potential business

**PC15.** identify sources for arranging money and associated financial and legal challenges

### *Customer Service*

To be competent, the user/individual on the job must be able to:

**PC16.** identify different types of customers

**PC17.** identify customer needs and address them appropriately

**PC18.** follow appropriate hygiene and grooming standards

### *Getting ready for apprenticeship & Jobs*

To be competent, the user/individual on the job must be able to:

**PC19.** create a basic biodata

**PC20.** search for suitable jobs and apply

**PC21.** identify and register apprenticeship opportunities as per requirement

## Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

**KU1.** need for employability skills

**KU2.** various constitutional and personal values

**KU3.** different environmentally sustainable practices and their importance

**KU4.** Twenty first (21st) century skills and their importance

**KU5.** how to use basic spoken English language

**KU6.** Do and dont of effective communication

**KU7.** inclusivity and its importance

**KU8.** different types of disabilities and appropriate communication and behaviour towards PwD

**KU9.** different types of financial products and services

## Qualification Pack

- KU10.** how to compute income and expenses
- KU11.** importance of maintaining safety and security in financial transactions
- KU12.** different legal rights and laws
- KU13.** how to operate digital devices and applications safely and securely
- KU14.** ways to identify business opportunities
- KU15.** types of customers and their needs
- KU16.** how to apply for a job and prepare for an interview
- KU17.** apprenticeship scheme and the process of registering on apprenticeship portal

## Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** communicate effectively using appropriate language
- GS2.** behave politely and appropriately with all
- GS3.** perform basic calculations
- GS4.** solve problems effectively
- GS5.** be careful and attentive at work
- GS6.** use time effectively
- GS7.** maintain hygiene and sanitisation to avoid infection

## Qualification Pack

### Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	<b>1</b>	<b>1</b>	-	-
<b>PC1.</b> understand the significance of employability skills in meeting the job requirements	-	-	-	-
<i>Constitutional values - Citizenship</i>	<b>1</b>	<b>1</b>	-	-
<b>PC2.</b> identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	<b>1</b>	<b>3</b>	-	-
<b>PC3.</b> explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
<i>Basic English Skills</i>	<b>2</b>	<b>3</b>	-	-
<b>PC4.</b> speak with others using some basic English phrases or sentences	-	-	-	-
<i>Communication Skills</i>	<b>1</b>	<b>1</b>	-	-
<b>PC5.</b> follow good manners while communicating with others	-	-	-	-
<b>PC6.</b> work with others in a team	-	-	-	-
<i>Diversity &amp; Inclusion</i>	<b>1</b>	<b>1</b>	-	-
<b>PC7.</b> communicate and behave appropriately with all genders and PwD	-	-	-	-
<b>PC8.</b> report any issues related to sexual harassment	-	-	-	-
<i>Financial and Legal Literacy</i>	<b>3</b>	<b>4</b>	-	-
<b>PC9.</b> use various financial products and services safely and securely	-	-	-	-

### Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<b>PC10.</b> calculate income, expenses, savings etc.	-	-	-	-
<b>PC11.</b> approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
<i>Essential Digital Skills</i>	<b>4</b>	<b>6</b>	-	-
<b>PC12.</b> operate digital devices and use its features and applications securely and safely	-	-	-	-
<b>PC13.</b> use internet and social media platforms securely and safely	-	-	-	-
<i>Entrepreneurship</i>	<b>3</b>	<b>5</b>	-	-
<b>PC14.</b> identify and assess opportunities for potential business	-	-	-	-
<b>PC15.</b> identify sources for arranging money and associated financial and legal challenges	-	-	-	-
<i>Customer Service</i>	<b>2</b>	<b>2</b>	-	-
<b>PC16.</b> identify different types of customers	-	-	-	-
<b>PC17.</b> identify customer needs and address them appropriately	-	-	-	-
<b>PC18.</b> follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship &amp; Jobs</i>	<b>1</b>	<b>3</b>	-	-
<b>PC19.</b> create a basic biodata	-	-	-	-
<b>PC20.</b> search for suitable jobs and apply	-	-	-	-
<b>PC21.</b> identify and register apprenticeship opportunities as per requirement	-	-	-	-
<b>NOS Total</b>	<b>20</b>	<b>30</b>	-	-

## Qualification Pack

### National Occupational Standards (NOS) Parameters

<b>NOS Code</b>	DGT/VSQ/N0101
<b>NOS Name</b>	Employability Skills (30 Hours)
<b>Sector</b>	Cross Sectoral
<b>Sub-Sector</b>	Professional Skills
<b>Occupation</b>	Employability
<b>NSQF Level</b>	2
<b>Credits</b>	1
<b>Version</b>	1.0
<b>Last Reviewed Date</b>	29/09/2023
<b>Next Review Date</b>	28/09/2026
<b>NSQC Clearance Date</b>	29/09/2023

## Assessment Guidelines and Assessment Weightage

### Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Element/ Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each Element/ PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
6. To pass the Qualification Pack assessment, every trainee should score the Recommended Pass % aggregate for the QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

## Qualification Pack

**Minimum Aggregate Passing % at QP Level : 50**

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

## Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
HCS/N5301.Understanding the basic activities involved in wasing	30	70	0	0	100	60
HCS/N9913.Maintain health, safety and security at workplace	30	70	-	-	100	20
DGT/VSQ/N0101.Employability Skills (30 Hours)	20	30	-	-	50	20
<b>Total</b>	<b>80</b>	<b>170</b>	<b>-</b>	<b>-</b>	<b>250</b>	<b>100</b>

## Qualification Pack

### Acronyms

<b>NOS</b>	National Occupational Standard(s)
<b>NSQF</b>	National Skills Qualifications Framework
<b>QP</b>	Qualifications Pack
<b>TVET</b>	Technical and Vocational Education and Training

## Qualification Pack

### Glossary

<b>Sector</b>	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
<b>Sub-sector</b>	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
<b>Occupation</b>	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
<b>Job role</b>	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
<b>Occupational Standards (OS)</b>	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
<b>Performance Criteria (PC)</b>	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
<b>National Occupational Standards (NOS)</b>	NOS are occupational standards which apply uniquely in the Indian context.
<b>Qualifications Pack (QP)</b>	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
<b>Unit Code</b>	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
<b>Unit Title</b>	Unit title gives a clear overall statement about what the incumbent should be able to do.
<b>Description</b>	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
<b>Scope</b>	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

## Qualification Pack

<b>Knowledge and Understanding (KU)</b>	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
<b>Organisational Context</b>	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
<b>Technical Knowledge</b>	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
<b>Core Skills/ Generic Skills (GS)</b>	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
<b>Electives</b>	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
<b>Options</b>	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.